



FACULTY OF ARTS

COURSE STRUCTURE & SYLLABUS

M.A.

POLITICS AND INTERNATIONAL RELATIONS

Aegis: Charutar Vidya Mandal (Estd.1945)

Effective from Academic Year: 2022-23



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

Programme Structure Summary

SEMESTER 1											
Course Group	Course Name	Cr	Teaching Scheme				INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
			T	P	Tu	Cont. Hrs					
CORE	Introduction to Political Philosophy	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Comparative Government and Politics	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Introduction to Indian Constitution	4	3	-	1	4	50/20	50/20	-	-	100/40
ELECTIVE- 1 (Any One)	Communication Skills	4	3	-	1	4	50/20	50/20	-	-	100/40
	Understanding Gandhian Thought	4	3	-	1	4	50/20	50/20	-	-	100/40
ELECTIVE- 2 (Any One)	Social and Political Movements in India	4	3	-	1	4	50/20	50/20	-	-	100/40
	Information Technology	4	3	-	1	4	50/20	50/20	-	-	100/40

SEMESTER 2											
Course Group	Course Name	Cr	Teaching Scheme				INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
			T	P	Tu	Cont. Hrs					
CORE	Public Policy: Theory and Practice	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Administrative Theory	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Theories of International Relations	4	3	-	1	4	50/20	50/20	-	-	100/40
COMPULSORY ELECTIVE	Research Methods in Political Science	4	3	-	1	4	50/20	50/20	-	-	100/40
COMPULSORY ELECTIVE	International Political Economy	4	3	-	1	4	50/20	50/20	-	-	100/40

SEMESTER 3											
Course Group	Course Name	Cr	Teaching Scheme				INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
			T	P	Tu	Cont. Hrs					
CORE	India's Foreign Policy: Perspectives and Theory	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Indian Political Thought	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Dissertation	8	-	-	6	6	-	-	50/20	50/20	100/40
ELECTIVE (Any One)	Globalization: Perspectives and Theory	4	3	-	1	4	50/20	50/20	-	-	100/40
	Analyzing Foreign Policy	4	3	-	1	4	50/20	50/20	-	-	100/40



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

SEMESTER 4											
Course Group	Course Name	Cr	Teaching Scheme				INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
			T	P	Tu	Cont. Hrs					
CORE	Electoral Systems and Election Analysis	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Indian Political System	4	3	-	1	4	50/20	50/20	-	-	100/40
CORE	Dissertation	8	-	-	6	6	-	-	50/20	50/20	100/40
Elective (Any One)	Human Rights: Issues and Theory	4	3	-	1	4	50/20	50/20	-	-	100/40
	Local Self Government in India	4	3	-	1	4	50/20	50/20	-	-	100/40

Programme Outcomes

PO-1	To develop comprehensive understanding of the subject by teaching both conventional and new areas of relevance in the domain of political theory and philosophy, Indian politics, comparative politics, public administration and international politics.
PO-2	To develop comprehensive and interdisciplinary knowledge by emphasizing inter-linkages between various political, economic and social issues and challenges.
PO-3	To generate socially-informed knowledge and cater to the educational Upliftment of marginalized communities through papers like Human Rights, Political Ideas in Modern India and Women and Politics in India.
PO-4	To develop theoretically rich and empirically grounded knowledge
PO-5	To motivate and inform students about the opportunities and future prospects in the field.
PO-6	To inculcate the values of tolerance, progressiveness and fraternity that contributes towards the making of a healthy and prosperous society.



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

Semester:	1	Academic Batch:	2022-23
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Course Group	Board of Studies / Faculty Ownership	Course Code	Course Name	Cr	Teaching Scheme				Assessment/ Evaluation Type		External Exam Duration (Hrs.)		INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
					T	P	Tu	Cont. Hrs	T	P	T	P					
Core	Board of studies in social science		Introduction to Political Philosophy	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Comparative Government and Politics	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Introduction to Indian Constitution	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Elective-1 (Any One)	Board of studies in social science		Communication Skills	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
	Board of studies in social science		Understanding Gandhian Thought	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Elective-2 (Any One)	Board of studies in social science		Social and Political Movements in India	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
	Board of studies in social science		Information Technology	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40

T = Theory, P = Practical, Tu = Tutorial

Name & Sign
[Chairman - Board of Studies]:

Name & Sign
[Dean / Director]:



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

Semester: 2	Academic Batch: 2022-23
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Course Group	Board of Studies / Faculty Ownership	Course Code	Course Name	Cr	Teaching Scheme				Assessment/ Evaluation Type		External Exam Duration (Hrs.)		INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
					T	P	Tu	Cont. Hrs	T	P	T	P					
Core	Board of studies in social science		Public Policy: Theory and Practice	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Administrative Theory	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Theories of International Relations	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Compulsory Elective-1	Board of studies in social science		Research Methods in Political Science	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Compulsory Elective-2	Board of studies in social science		International Political Economy	4	3	0	1	4	T	-	2	-	50/20	50/20	-	-	100/40

T = Theory, P = Practical, Tu = Tutorial

Name & Sign
[Chairman - Board of Studies]:

Name & Sign
[Dean / Director]:



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

Semester:	3	Academic Batch:	2022-23
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Course Group	Board of Studies / Faculty Ownership	Course Code	Course Name	Cr	Teaching Scheme				Assessment/ Evaluation Type		External Exam Duration (Hrs.)		INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
					T	P	Tu	Cont. Hrs	T	P	T	P					
Core	Board of studies in social science		India's Foreign Policy: Perspectives and Theory	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Indian Political Thought	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Dissertation	8	-	-	6	6	-	P	-	-	-	-	50/20	50/20	100/40
Elective (any one)	Board of studies in social science		Globalization: Perspectives and Theory	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
	Board of studies in social science		Analyzing Foreign Policy	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40

T = Theory, P = Practical, Tu = Tutorial

Name & Sign
[Chairman - Board of Studies]:

Name & Sign
[Dean / Director]:



Faculty Name: Faculty of Arts

Programme Name: M.A Politics and International Relations

Semester: 4

Academic Batch: 2022-23

Course Group	Board of Studies / Faculty Ownership	Course Code	Course Name	Cr	Teaching Scheme				Assessment/ Evaluation Type		External Exam Duration (Hrs.)		INT(T) Max./ Passing	EXT(T) Max./ Passing	INT(P) Max./ Passing	EXT(P) Max./ Passing	Grand Total Max./ Passing
					T	P	Tu	Cont. Hrs	T	P	T	P					
Core	Board of studies in social science		Electoral Systems and Election Analysis	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Indian Political System	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
Core	Board of studies in social science		Dissertation	8	-	-	6	6	-	P	-	-	-	-	50/20	50/20	100/40
Elective (any one)	Board of studies in social science		Human Rights: Issues and Theory	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40
	Board of studies in social science		Local Self Government in India	4	3	-	1	4	T	-	2	-	50/20	50/20	-	-	100/40

T = Theory, P = Practical, Tu = Tutorial

Name & Sign
[Chairman - Board of Studies]:

Name & Sign
[Dean / Director]:



CVM UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

FACULTY OF ARTS

Effective from Academic Batch: 2022-23

Programme: M.A POLITICS AND INTERNATIONAL RELATIONS.

Semester: 1

Course Code: To be Given by University

Course Title: Introduction to Political Philosophy

Course Group: Core-1

Course Objectives:

- The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and strands of Political Philosophy through a thorough conceptual inquiry.
- The equips them with the philosophical tools to further conduct advanced socio political research with a nuanced understanding of the applicability of the philosophical jargons.

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	Introduction <ul style="list-style-type: none">• Introduction• What is Philosophy?• What is Political Philosophy?• Philosophy and Epistemology• Philosophy and Ideology• State in Political Philosophy	12
2	Theories <ul style="list-style-type: none">• Authority• Leviathan- Hobbes• Social Contract• Commonwealth• First Principle• Hume- Treatise of Human Nature• Identity• Cause and Effect	12



3	Theory of Justice <ul style="list-style-type: none">• Equality and Justice• Plato's Republic• Rawls Justice as Fairness	12
4	Theory of Liberty <ul style="list-style-type: none">• Liberty• Isaiah Berlin- Two concepts of Liberty• JS Mill On Liberty• Democracy and Citizenship	12
5	Contractarian philosophies <ul style="list-style-type: none">• Locke,• Rousseau• 'Democracy is a Universal Value' – Amartya Sen• Schumpeter "Two Concepts of Democracy"	12

Reference Books:

1	Strauss, Leo. What Is Political Philosophy?: and Other Studies. The Univ. of Chicago Press, 2008
2	Estlund, David M. The Oxford Handbook of Political Philosophy. Oxford University Press, 2017.
3	Wokler, Robert. Rousseau: a Very Short Introduction. Oxford University Press, 2001. HAMPTON, JEAN. POLITICAL PHILOSOPHY. ROUTLEDGE, 2019.
4	Isaiah Berlin, "TWO CONCEPTS OF LIBERTY," Four Essays On Liberty, (Oxford, England: Oxford University Press, 1969), p. 118-172.
5	Journal of Democracy 10.3 (1999) 3-17 Democracy as a Universal Value Amartya Sen

Pedagogy:

- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.
- Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.

INTERNAL COMPONENTS

Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10



3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	15%	15%	15%	15%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding of the Philosophical Concepts.	25%
CO-2	Acquaintance with the Academic research jargons	25%
CO-3	Analytical Understanding of Political History	25%
CO-4	knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning	25%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
Last Reviewed on (Month-Year):	March-2022
Next Review on (Month-Year):	April-2024



FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relations.
Semester:	1
Course Code:	To Be Given By University
Course Title:	Comparative Government and Politics
Course Group: Core-2	
Course Objectives: <ul style="list-style-type: none"> The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and strands of Political Institutions and their efficacies along with differing nature across diverse political Systems. The course essentially provides an ideal base the students to develop their analytical skills and analyse the ever changing nature of political systems worldwide. 	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none"> Approaches to the Study of Comparative Politics: System Theories, Culture Theories Class Theories, Developmental Theories 	12
2	ORGANIZING THE STATE <ul style="list-style-type: none"> Constitutions Constitutionalism Conventions Constitutional Machinery 	12
3	POWER AND STATE <ul style="list-style-type: none"> Federalism Confederation Unicameralism Bicameralism Devolution of power 	12



4	CENTRAL GOVERNMENT STRUCTURES <ul style="list-style-type: none">• Legislature• Lok Sabha• Rajya Sabha• Central Political executive• Central Judiciary	12
5	STATE GOVERNMENT STRUCTURES <ul style="list-style-type: none">• Vidhan Sabha• Vidhan Parishad• State Political executive• State Judiciary• Local Self Governance	12

Reference Books:

1	Almond G. and G. Powell., 1988, Comparative Politics Today: A Worldview, Chicago, Foresman
2	Chilcote Ronald H., 1994, Theories of Comparative Politics: The search for a Paradigm Reconsidered, Oxford, Westview Press.
3	Hague Rod, Harrop Martine and Breslin Shaun, 2004, Comparative Government and Politics: An Introduction, Hampshire, and Macmillan.
4	Landman Todd, 2000, Issues and Methods in Comparative Politics: An Introduction, London, Routledge
5	Mayer Lawrence, 1989, Redefining Comparative Politics: Promise Vs Performance, Thousand Oaks, Sage O'Neil Patrick, 2004, Essentials of Comparative Politics, New York, W.W. Norton and Co

Supplementary learning Material:

1	Indian Polity book 12 by M.Laxmikanth
2	6-10 standard NCERT
3	SANSAD TV Episode

Pedagogy:

- Interdisciplinary Approach to teaching-learning aims at creating connections between the subject of political science with other disciplines such as, history, geography, economics, sociology, mathematics, natural sciences, languages, art, etc.
- Debate method is widely used for teaching certain topics of Political Science to a large group of people. Teachers often use the debate to effectively increase students' interests, involvement and participation during tutorial/seminar sessions

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10



3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	30%	5%	20%	20%	5%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Basic Understanding of the Different Political Structures.	25%
CO-2	Foundations of the schema of Institutions.	25%
CO-3	Development of Analytical Skills for Understanding the Structural Mechanism globally.	25%
CO-4	Understanding Governance in a Nuanced manner.	25%

Curriculum Revision:	
Version:	2
Drafted on (Month-Year):	April-2022
Last Reviewed on (Month-Year):	March-2022
Next Review on (Month-Year):	April-2024



FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relations.
Semester:	1
Course Code:	To Be Given By University
Course Title:	Introduction To Indian Constitution
Course Group: Core-3	
Course Objectives:	
<ul style="list-style-type: none">The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of the Constitution.The course also imparts an understanding of the constitutional process and the constitutional machinery that guide the functioning of the state.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INDIAN CONSTITUTION NATURE <ul style="list-style-type: none">Characteristics of the Indian ConstitutionNature of Indian Constitution- Unitary or FederalPreamble of ConstitutionCitizenship	12
2	FUNDAMENTAL RIGHTS 1 <ul style="list-style-type: none">Right to EqualityFreedom of Speech & ExpressionProtection in respect of conviction of offencesProtection of Life & Personal LibertySafeguards against arbitrary arrest and detention	12
3	FUNDAMENTAL RIGHTS 2 <ul style="list-style-type: none">Right against ExploitationRight to Freedom of ReligionCultural & Educational RightRight to Constitutional remedies	12



4	DIRECTIVE PRINCIPLES <ul style="list-style-type: none"> • Directive Principles & Fundamental Duties • Directive Principles of State Policy (Art. 36-51) • Fundamental Duties (Art. 51A) 	12
5	CONSTITUTIONAL AMANDMENTS AND JUDGEMENTS <ul style="list-style-type: none"> • Basic Features of Constitution & Procedure for Amendment of Constitution • Constitutional Amendments • Famous Supreme Court Judgments 	12

Reference Books:

1	N. Shukla, Constitution of India, Eastern Book Agency, 2014
2	P. Jain, Indian Constitutional Law, Lexis Nexis, 2013
3	Glanville Austin, Indian Constitution – cornerstone of the Nations, Oxford University Press, 1999
4	M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014
5	D. Basu, Introduction to the Indian Constitution of India, (20th Ed. 2009)

Pedagogy:

- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.
- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	30%	10%	20%	10%	10%	



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Aegis: Charutar Vidya Mandal (Estd.1945)

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding the Basic Philosophy of the Constitution	25%
CO-2	Understanding the Premise of the Preamble	25%
CO-3	Understanding the role of the Constitution in Governance	25%
CO-4	Understanding the Nature of the Constitutional machinery	25%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
Last Reviewed on (Month-Year):	March-2022
Next Review on (Month-Year):	April-2024



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FACULTY OF ARTS

Effective from Academic Batch: 2022-23

Programme:	M.A POLITICS AND INTERNATIONAL RELATIONS.
Semester:	1
Course Code:	To be Given by University
Course Title:	Communication Skill
Course Group:	Elective-1
Course Objectives:	<ul style="list-style-type: none">To introduce the student to English Language and the skills of communicationTo inspire love for English Language and stimulate the confidenceTo develop critical understanding of English LanguageTo familiarize students with the various types of communicationsTo provide them a meaningful context for acquiring the skills of English languageTo make them aware of the various communication processes

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	Language and communication Introduction to Communication	12
2	Types of Communication Modes of Communication Forms of Communication Modals of Communication	12
3	Barriers to Communication Different Barriers of Communication	12
4	Using Literary Text to Develop Communication Skills Modern Communication Media	12
5	Practicum: Project Work	12

Reference Books:

1	Mohan, Krishna & Banerji, Meera, Developing Communication Skills, Macmillan, Delhi, 1990
2	Sharma, Sangeeta & Mishra, Binod, Communication Skills for Engineers and Scientists, PHI learning Private Limited, New Delhi, 2011.
3	Pal, Rajendra & Korlahalli, J.S., Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 2004.

4	Agrawal, S.K. & Singh, P.K., Effective Business Communication, Himanshu Publication, elhi, 2007.
5	Borge, Nishikant, Business Communication, Symbiosis Centre for Distance Learning, Pune, 2009

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Pedagogy:

- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.
- Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	15%	15%	15%	15%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others.	50%
CO-2	Such skills could include communication competencies such as managing conflict, understanding small group processes, active listening, appropriate self-disclosure, etc.	50%

Curriculum Revision:

Version:	2
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UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

Drafted on (Month-Year):	April-2022
Last Reviewed on (Month-Year):	March-2022
Next Review on (Month-Year):	April-2024



CVM UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

FACULTY OF ARTS								
Effective from Academic Batch: 2022-23								
Programme:		M.A Politics And International Relations.						
Semester:		1						
Course Code:		To Be Given By University						
Course Title:		Understanding Gandhian Thought.						
Course Group: Elective-2								
Course Objectives:								
<ul style="list-style-type: none">The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of the Gandhian life and thoughtThe course also imparts an understanding of the constitutional process and the constitutional machinery that guide the functioning of the state.								
Teaching & Examination Scheme:								
Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	Theories: <ul style="list-style-type: none"> Satyagraha Ahimsa Swaraj Swadeshi 	12
2	Various movements: <ul style="list-style-type: none"> Various movements by Gandhi for independence India. 	12
3	Relevance Gandhi: <ul style="list-style-type: none"> Gandhi & Environment Gandhi & Women Gandhi & Social Harmony Gandhi & Minority/Dalit 	12
4	Gandhi & Global Peace: <ul style="list-style-type: none"> Gandhian Philosophy in Contemporary World 	12
5	Gandhian Ideology <ul style="list-style-type: none"> Gram Swaraj Local Self Governance Nai Talim 	12

Reference Books:

1	B. C. Smith (2007), 'Good Governance and Development', Palgrave.
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2	B. Chakrabarty and M. Bhattacharya, (1998) (eds.) 'The Governance Discourse'. New Delhi, Oxford University Press.
3	B. Nayar (1995) (ed.), 'Globalization and Politics in India', Delhi, Oxford University
4	Panda, Smita Mishra (2008), 'Engendering Governance Institutions: State, Market and Civil Society', Sage Publications.
5	United Nation Development Programme, (1997) 'Reconceptualising Governance', New York. World Bank Report, (1992) 'Governance and Development'

Pedagogy:

- **Debate method:** Debate method is widely used for teaching certain topics of Political Science to a large group of people. Teachers often use the debate to effectively increase students' interests, involvement and participation during tutorial/seminar sessions.
- **Seminar Method:** Seminars are simply a group of people coming together for the discussion and learning of specific techniques and topics. There are keynote speaker and several other speakers in a seminar, and these speakers are usually experts in their own fields, or areas.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	30%	10%	10%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding the Basic Philosophy of the Gandhiji.	25%
CO-2	Understanding the Premise of the role of Gandhi in modern India.	25%
CO-3	Understanding the role of the gandhian ideology in Governance	25%
CO-4	Understanding the Nature of the Constitutional machinery.	25%

Curriculum Revision:



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Version:	2
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CVM UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relations.
Semester:	1
Course Code:	To be Given by University
Course Title:	Social and Political Movements in India
Course Group: Elective-3	
Course Objectives:	
<ul style="list-style-type: none">The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of the Social life and thought.The course also imparts an understanding of the constitutional process and the constitutional machinery that guide the functioning of the state.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	Introduction to Movements: <ul style="list-style-type: none">Movements : Meaning and ConceptSignificance of movements in Political StudiesSocial and Political Movements in Developed and Developing Countries: Possibilities and Problems	12
2	Post-Independence: Social Movements: <ul style="list-style-type: none">Dalit MovementTribal MovementWomen's movement (case studies)	12
3	Political Movements: <ul style="list-style-type: none">Anti-Corruption MovementPolitical Movement and Demands of Separate stateNaxalite Movement and State	12
4	Environmental Movements: <ul style="list-style-type: none">Narmada Bachao MovementChipko MovementSilent Valley Movement	12



5	Social Issues <ul style="list-style-type: none">• Family• Society• Others	12
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Reference Books:

1	Social Movements in India (TextBook), Amites Mukhopadhyay; Pearson, Noida, UP, 2012
2	Ghanshyam Shah; , Sage India New Delhi, 2001
3	Social Movements in India: Poverty, Power, and Politics, Raka Ray and Mary Fainsod Katzenstein; Rowman & Littlefield Publishers, Haryana,, 2005
4	Movement in India, Praksh Singh, Naxalite; Rupa Publications India, New Delhi, 2016

Pedagogy:

- **Seminar Method:** Seminars are simply a group of people coming together for the discussion and learning of specific techniques and topics. There are keynote speaker and several other speakers in a seminar, and these speakers are usually experts in their own fields, or areas.
- **Panel discussion:** Panel discussion is a teaching-learning technique in which a few persons carry on the conversation in front of the people. At the end of the conversation people also participate.

INTERNAL COMPONENTS

Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	10%	20%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding the Basic Philosophy of the Society.	33%



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CO-2	Understanding the role of the Society in Governance.	33%
CO-3	Critically Analyse the social and political changes and challenges within various interest group.	33%

Curriculum Revision:	
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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A POLITICS AND INTERNATIONAL RELATIONS.
Semester:	1
Course Code:	To be Given by University
Course Title:	Information Technology
Course Group:	Elective-4
Course Objectives:	<ul style="list-style-type: none"> Students will able to demonstrate their strength of work through report writing and presentation using MS Word and MS Power Point respectively

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	MS Word IDE <ul style="list-style-type: none"> Understanding Ribbon, Quick Access Toolbar Basic Keyboard Commands: <ul style="list-style-type: none"> <Ctrl> + <O>, <Ctrl> + <N>, <Ctrl> + <S>, <Ctrl> + <P> <Ctrl> + , <Ctrl> + <I>, <Ctrl> + <U> <Ctrl> + <C>, <Ctrl> + <X>, <Ctrl> + <O> <Ctrl> + <Home>, <Ctrl> + <End> Create New, Open, Save and Save As Presentation Undo, Redo and Repeat Command Find and Replace Text 	12
2	MS WORD 2007 – INSERT MENU <ul style="list-style-type: none"> Table <ul style="list-style-type: none"> Caption of Table Insert & Delete Row(s) and Column(s) Merge Cell Split Cell Header and Footer <ul style="list-style-type: none"> Header, Footer 	12



3	MS WORD 2007 – PAGE LAYOUT <ul style="list-style-type: none">• Margins, Orientation• Size, Columns• Paragraph<ul style="list-style-type: none">○ Indent○ Spacing	12
4	MS POWER POINT 2007 – INTRODUCTION <ul style="list-style-type: none">• Power Point IDE• Understanding Ribbon, Quick Access Toolbar• Basic Keyboard Commands:<ul style="list-style-type: none">○ <Ctrl> + <O>, <Ctrl> + <N>, <Ctrl> + <S>, <Ctrl> + <P>○ <Ctrl> + , <Ctrl> + <I>, <Ctrl> + <U>○ <Ctrl> + <C>, <Ctrl> + <X>, <Ctrl> + <O>○ <Ctrl> + <Home>, <Ctrl> + <End>	12
5	<ul style="list-style-type: none">• Create New, Open, Save and Save As Presentation• Insert Slides and Select Layout• Undo, Redo and Repeat Command• Find and Replace Text• Apply standard animation effect	12

Reference Books:

1	Mohan, Krishna & Banerji, Meera, Developing Communication Skills, Macmillan, Delhi, 1990
2	Sharma, Sangeeta & Mishra, Binod, Communication Skills for Engineers and Scientists, PHI learning Private Limited, New Delhi, 2011.
3	Pal, Rajendra & Korlahalli, J.S., Essentials of Business Communication, Sultan Chand & Sons, New Delhi, 2004.
4	Agrawal, S.K. & Singh, P.K., Effective Business Communication, Himanshu Publication, elhi, 2007.
5	Borge, Nishikant, Business Communication, Symbiosis Centre for Distance Learning, Pune, 2009

Pedagogy:

- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.
- Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20



2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	15%	15%	15%	15%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	It will provide education for office careers by focusing on developing human relations skills, communication skills, as well as skills in modern office technology systems and procedures	50%
CO-2	Indicate the names and functions of the Word interface components	50%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	2
Course Code:	To Be Given By University
Course Title:	Public Policy: Theory And Practice
Course Group:	Core 1
Course Objectives:	<ul style="list-style-type: none">The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of Public Policy in India.The course imparts a nuanced understanding of the policy making process and the stages of Development, in the Indian context.

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	CONCEPT AND IDEA <ul style="list-style-type: none">Public Policy:ConceptDimensionsIdea of PublicIdea of Republic	12
2	APPROCHES OF POLICIES <ul style="list-style-type: none">Approaches to Public PolicyWestern TraditionMarxist TraditionsNon Western traditionsDevelopment Policy and AdministrationPublic Policy Approach:Post-Behavioral ApproachPublic Choice TheoryPublic Management Theory	12



3	LEGAL-CONSTITUTIONAL PROCESS <ul style="list-style-type: none">• Public Policy Process• Policy Context:<ul style="list-style-type: none">• Political• Constitutional• Legal• Administrative• Socio-cultural economic• Environmental• Scientific Stages in the Public Policy process <ul style="list-style-type: none">• Agenda Setting• Policy Formulation• Adoption (Or Decision Making)• Implementation	12
4	UNIT IV: INDIAN SCENARIO <ul style="list-style-type: none">• Public Policy in India:<ul style="list-style-type: none">▪ Nehruvian Model: public sector undertakings and development▪ Economic Liberalization Model▪ Civil Society▪ Decentralization Model: Panchayati Raj institutions; Municipal Corporations and Rural-Urban Development.	12
5	CASE STUDY <ul style="list-style-type: none">• Case Study: Gujarat Model & Kerala Model	12

Reference Books:

1	Birkland, Thomas A., An Introduction to the Policy Process, London, M. E. Sharpe, 2001.
2	Dror, Yehezket, Public Policy Making Reexamined, Oxford, Transaction Publication, 1989.
3	Dye, Thomas R., Understanding Public Policy, New Jersey, Prentice Hall. 1975. Frohock,
4	Fred M., Public Policy: Scope and Logic, New Jersey, Prentice-Hall. 1979
5	Ham, Christopher and Hill, Michael, The Policy Process in the Modern Capitalist State, Sussex, Harvester, 1984.

Pedagogy:

- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.



- Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	10%	20%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding of the Public Policy Process	20%
CO-2	Identifying the gaps in Policies through case study based research	20%
CO-3	Understanding of the Dynamics of the Policy Structure	20%
CO-4	Identifying the gaps in Policies through case study based research	20%
CO-5	Developing of Analytical skills for analyzing the Public Policy environment	20%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
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Next Review on (Month-Year):	April-2024



FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	2
Course Code:	To Be Given By University
Course Title:	Administrative Theory
Course Group: Core-2	
Course Objectives: <ul style="list-style-type: none"> The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of Administration. The course imparts a nuanced understanding of the administrative process and the evolution of Public Administration as a Discipline. 	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	MEANING AND CONCEPT OF ADMINISTRATION <ul style="list-style-type: none"> Introduction: Meaning, scope and significance of Public Administration; Wilson's vision of Public Administration; Evolution of the discipline and its present status; New Public Administration; Public Choice approach; New Public Management. 	12
2	ADMINISTRATIVE THOUGHTS <ul style="list-style-type: none"> Administrative Thought: Scientific Management and Scientific Management movement; Classical Theory; Weber's bureaucratic model – its critique and post Weberian Developments; Dynamic Administration (Mary Parker Follett); Human Relations School (Elton Mayo and others); Functions of the Executive (C.I. Barnard); Simon's decision-making theory; Participative Management (R. Likert, C. Argyris, D. McGregor). 	12



3	ADMINISTRATIVE THEORIES <ul style="list-style-type: none"> Administrative Behavior: Process and techniques of decision-making; Communication; Morale; Motivation Theories – content, process and contemporary; Theories of Leadership: Traditional and Modern. Organizations: Theories – systems, contingency; Structure and forms: Ministries and Departments, Corporations, Companies, Boards and Commissions; Ad hoc and advisory bodies; Headquarters and Field relationships; Regulatory Authorities; Public - Private Partnerships. 	12
4	CHECKS AND BALANCES <ul style="list-style-type: none"> Accountability and control: Concepts of accountability and control; Legislative, Executive and Judicial control over administration; Citizen and Administration; Role of media, interest groups, voluntary organizations; Civil society; Citizen's Charters; 	12
5	CHALLENGES AND ADVANTAGES <ul style="list-style-type: none"> Challenges of liberalization, Privatization, Globalization; Good Governance: concept and application; Right to Information; Social audit 	12

Reference Books:

1	Pavlov, Ivan P. Simon, Herbert A. <i>Public administration</i> . Routledge, 2017.
2	Basu, Rumki. <i>Introduction to public administration</i> . Sterling Publishers Private, 1990.
3	Sharma, Mahadeo Prasad, and B. L. Sadana. <i>Public administration in theory and practice</i> . Kitab Mahal, 1992.
4	Bhattacharya, Mohit. <i>New horizons of public administration</i> . Jawahar Publishers & Distributors, 2011.
5	Maheshwari, Shriram. <i>Administrative thinkers</i> . Published by Rajiv Beri for Macmillan India, 1998.

Pedagogy:

- Seminar Method:** Seminars are simply a group of people coming together for the discussion and learning of specific techniques and topics. There are keynote speaker and several other speakers in a seminar, and these speakers are usually experts in their own fields, or areas.
- Panel discussion:** Panel discussion is a teaching-learning technique in which a few persons carry on the conversation in front of the people. At the end of the conversation people also participate.



Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	20%	10%	10%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding of the Process of Administration	25%
CO-2	Developing Management Skills through a strong theoretical understanding	25%
CO-3	Application of theoretical concepts such as Authority in Organizational reality	25%
CO-4	Understanding the devolution of power in a systemic set up.	25%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	2
Course Code:	To Be Given By University
Course Title:	Theories Of International Relations
Course Group: Core-3	
Course Objectives: <ul style="list-style-type: none">The objective of this course is to acquaint the Post Graduate Student of Politics and International Relations with the basic tenets and the fundamentals of International Relations.The course imparts a nuanced understanding of the nature of the world order and the interaction between state and non-state actors in the International System.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	REALISM <ul style="list-style-type: none">RealismClassical RealismNeo-realismStructural Realism	12
2	LIBERALISM <ul style="list-style-type: none">LiberalismNeo-liberalismConstructivism	12
3	ENVIRONMENTALISM <ul style="list-style-type: none">International SocietyRationalist theoriesEnvironmental Theories	12
4	GEO-POLITICS <ul style="list-style-type: none">International Political Economy: Classical theoriesGeo-political theoriesCollectivism	12



5	POWER DIVISION <ul style="list-style-type: none">• Balance of power• Extremism• Ecologism	12
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Reference Books:

1	Baylis John and Steve Smith, 2005, Globalization of World Politics, London, OUP 2.Dougherty James. E. and Robert L. Pfaltzgraff, 1999,Contending Theories of International Relations: A Comprehensive Survey, New
2	Jackson Robert and George Sorensen, 2005, Introduction to International Relations, New Delhi, OUP
3	Mingst Karen, 2005, Essentials of International Relations, New York, W. W. Norton and Co. Walker R.B.J., 2004, International Relations as Political Theory, Cambridge, CUP
4	Jackson Robert and George Sorensen, 2005, Introduction to International Relations, New Delhi, OUP
5	Mingst Karen, 2005, Essentials of International Relations, New York, W. W. Norton and Co. Walker R.B.J., 2004, International Relations as Political Theory, Cambridge, CUP

Pedagogy:

- Blackboard, Globe, Charts, Pictures, PPT, some video clippings and so on can be clubbed under the category of visual teaching-learning resources.
- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	10%	20%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



CVM
UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Understanding the nature of the International System	25%
CO-2	The inter-governmental relations	25%
CO-3	Understanding the Diplomatic framework	25%
CO-4	Understanding the nature of International Society	25%

Curriculum Revision:

Version:	2
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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	2
Course Code:	To Be Given By University
Course Title:	Research Methods In Political Science
Course Group: Compulsory Elective-1	
Course Objectives:	
<ul style="list-style-type: none">This paper seeks to build an acquaintance for students with basic research methods pertaining to the discipline of Politics and international relations.It highlights the methodological tools required to conduct scientific and objective research.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	RESEARCH MEANING <ul style="list-style-type: none">What does study of Politics Science refer to?Meaning of Explanation in Social SciencesUnderstanding and interpretation of Truth and validation in Social Sciences	12
2	NATURE AND OBJECTIVITY <ul style="list-style-type: none">Objectivity In Social SciencesNature of Social Theory Facts & valueLinguistics construction of social reality	12
3	RESEARCH DESIGNS <ul style="list-style-type: none">Research DesignPreparation of research proposal: central question hypothesis and thesisTechniques of data collection, analysis and interpretationField research and its challenges	12
4	METHODS AND ANALYSIS <ul style="list-style-type: none">Sampling and survey research Analysis of dataDescriptive inferential and co-relational Factors analysisQualitative data analysis: case study Internet as a tool of research	12
5	RESEARCH METHODOLOGIES <ul style="list-style-type: none">Research MethodologiesResearch TypesHypothesis & Hypothesis testing	12



Reference Books:

1	Ryan (ed.), the Philosophy of Social Sciences, London, Macmillan, 1970.
2	H. J. Rubin, Applied Social Research, Columbus, North Illinois University Press, 1983.
3	C. Selltitz, et.al. Research Methods in Social Relations, USA, Methuea, 1965.
4	B. Smith, Political Research Methods, Boston, Houghton Milton, 1976.
5	G. W. Snedecor, Statistical Methods, 5th edn. Iowa, State College, 1965.

Pedagogy:

- Interdisciplinary Approach to teaching-learning aims at creating connections between the subject of political science with other disciplines such as, history, geography, economics, sociology, mathematics, natural sciences, languages, art, etc.
- Debate method: Debate method is widely used for teaching certain topics of Political Science to a large group of people. Teachers often use the debate to effectively increase students' interests, involvement and participation during tutorial/seminar sessions.

INTERNAL COMPONENTS

Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	20%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	For the students having understanding of various methods of research in the long run will be very beneficial, those who will choose teaching and research as their carrier.	25%
CO-2	Understand the limitations of particular research methods. Develop skills in qualitative and quantitative data analysis and presentation.	25%
CO-3	Develop advanced critical thinking skills	25%



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CO-4	Demonstrate enhanced writing skills	25%
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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	2
Course Code:	To Be Given By University
Course Title:	International Political Economy
Course Group: Compulsory Elective-2	
Course Objectives: <ul style="list-style-type: none">The course imparts a historical perspective to the study of International Political Economy (IPE) and acquaints the students with detailed perspectives on modern global political economy.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	GLOBAL POLITICAL ECONOMY <ul style="list-style-type: none">Understand the Global Political Economy:The Economic Nationalist Perspective,The Liberal Perspective,Marxist and critical Perspective.	12
2	WORLD ECONOMY <ul style="list-style-type: none">World Economy; 1400-1800: Regions of the World Economy, European Expansion1800-1945: The Industrial Revolution, Pax Britannica, Renewed Imperialism, War and Economic DisorderThe Cold War Era: 1945-1991Growing Global Economy: 1991-2019	12
3	DYNAMICS OF TRADE <ul style="list-style-type: none">Dynamics & International EconomyInternational Trade;Free Trade and Protectionism,Major DevelopmentsGlobal Division of Labour:Finance and Aid	12

4	SECURITY <ul style="list-style-type: none"> Security: Definitions: Three Views of Security, Major Developments and Key Issues Global Environmental Change: Definitions and Background, Major Developments, Key Issues 	12
5	NEW AGE ECONOMY <ul style="list-style-type: none"> Governing the Global Political Economy: Twenty-First-Century Challenges: Development and Growth, Equality and Justice, Democracy and Regulation 	12

Reference Books:

1	R.Pagnucio (1997), Transnational Social Movements and Global Politics: Solidarity Beyond State, Syracuse: Syracuse University Press, New York
2	Robert O Brien and Marc Williams, (2016),
3	Global Political Economy: Evolution Dynamics, Palgrave Publishers: UK
4	S. Whitworth (1997), Feminism and International Relations, Basington, UK: Macmillan.
5	W.R Thompson (2000), The Emergence of the Global Political Economy, New York: Routledge.

Pedagogy:

- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.
- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %	R: Remembering; U: Understanding; A: Applying;
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R	U	A	N	E	C	N: Analyzing; E: Evaluating; C: Creating
20%	20%	10%	10%	20%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	To help students understand the dynamics of economy and politics.	33%
CO-2	Helps understand the role of trade in International relations	33%
CO-3	Helps in a trans disciplinary learning through inter disciplinary learning.	33%

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FACULTY OF ARTS	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	3
Course Code:	To be Given by University
Course Title:	India's Foreign Policy: Perspectives And Theory
Course Group: Core 1	
Course Objectives: <ul style="list-style-type: none">This Paper essentially focuses on the nature of Indian foreign policy and imparts the requisite details and perspectives on Indian Foreign policy and its evolution in the post-independence era.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none">Foreign Policy: Meaning, Objectives and Major Approaches to the Study of Foreign Policy.Domestic Determinants; Geography, History and Culture.Society and Political System	12
2	EXTERNAL DETERMINANTS: <ul style="list-style-type: none">External Determinants: Global, Regional and Bilateral.The US, the USSR, and China.	12
3	INDIA AND ITS NEIGHBORS <ul style="list-style-type: none">South Asian Neighbors.India and South East Asia and Pacific.	12
4	INDIA'S BILATERAL PARTNERSHIPS <ul style="list-style-type: none">India and Africa.India, West Asia and Central Asia.	12
5	MAJOR CONCEPTS <ul style="list-style-type: none">State, Sovereignty; Power/Hegemony, National interest; Security,Anarchy, Civil Society; Citizenship, Identity; Gender; Cosmopolitanism, Globalization, Post-structuralism, Green Politics	12

Reference Books:

1	J. Bandhopadhyaya, The Making of India's Foreign Policy, Calcutta, Allied, 1979
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2	S. Bhattacharya, Pursuit of National Interest through Non-Alignment, Calcutta, University Press, 1978.
3	R .Bradrock, India's Foreign Policy Since 1971, London, Royal Institute for International Affairs, 1990.
4	H. W. Brands, India and the United States: The Cold Peace, Boston, Twayne Publishers, 1990
5	M. Brecher, India and World Affairs: Krishna Menon's View of the World, New York, the Free Press, 1968.

Pedagogy:

- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.
- Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.

INTERNAL COMPONENTS

Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	20%	10%	20%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Students will be able to analyze and understand the various strands of Indian foreign policy from multiplicity of perspectives.	20%
CO-2	Understand and be able to interrelate the leading theories	20%
CO-3	Understand and be able to interrelate the leading theories, literature, and approaches in the subfields of government, political theory and methods, international relations, and comparative politics.	20%
CO-4	Critically assess the actions of actors in the political process and determine their motives.	20%



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FACULTY OF Arts	
Effective from Academic Batch: 2021-22	
Programme:	M.A Politics and International Relation.
Semester:	3
Course Code:	To be Given by University
Course Title:	Indian Political Thought
Course Group: core-2	
Course Objectives:	
<ul style="list-style-type: none">To enable the students to introduce with different dimensions of Indian Political Thought and understand various Social and Political Changes in India.	

Teaching & Examination Scheme:

Teaching & Examination Scheme:								
Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	ANCIENT INDIAN POLITICAL THOUGHT: <ul style="list-style-type: none">Dharmashastra,Arthashastra,Sukraniti,Agganasutta	12
2	INDIAN RAINESSANCE <ul style="list-style-type: none">Raja Ram Mohan Roy.Sir Syed Ahmad Khan.	12
3	LIBERAL THINKERS <ul style="list-style-type: none">Jyotiba Phule.E. V. Ramasamy PeriyarRabindranath Tagore,Gopal Krishna Gokhale	12
4	NATIONALISM <ul style="list-style-type: none">Swami Vivekananda,Shri Aurobindo Ghosh,Bal Gangadhar Tilak,Vinayak Damodar Savarkar	12
5	FREEDOM FIGHTERS <ul style="list-style-type: none">M.K.GandhiSardar PatelJawaharlal Nehru.	12



Reference Books:

1	Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt. Ltd.
2	Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3	Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4	Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
5	Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.

Pedagogy:

- **Seminar Method:** Seminars are simply a group of people coming together for the discussion and learning of specific techniques and topics. There are keynote speaker and several other speakers in a seminar, and these speakers are usually experts in their own fields, or areas.
- **Panel discussion:** Panel discussion is a teaching-learning technique in which a few persons carry on the conversation in front of the people. At the end of the conversation people also participate.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	20%	10%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
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CO-1	Students will be able to understand the evolution of the Indian Political Thought along with its historical context. And understand about various Indian political thoughts and Indian independence freedom fighting movements.	25%
CO-2	Be able to identify the differences between major political parties in the States and how the electoral process functions	25%
CO-3	Know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process.	25%
CO-4	Indian independence movements and social reforms	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	3
Course Code:	To be Given by University
Course Title:	Dissertation
Course Group: Core-3	
Course Objectives:	
<ul style="list-style-type: none">The objective of the Dissertation is to help the student develop ability to apply various concepts, tools and techniques to solve day-to-day life problems	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
-	-	6	8	-	-	50/20	50/20	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	STAGE I: <ul style="list-style-type: none">The allotment of First year students to each teacher for dissertation work will be made in the second term.The students and the research guide shall conduct research conferences to do elementary work prior to data collection, i.e. formulation of research problem, objectives/hypothesis, sampling and tools/ procedure for data collection.Chapter-I Introduction and Chapter -II Review of Literature will be submitted during Third semester.The same stage has 8 credits in total during the third semester.The entire work will be assessed based on viva voce and partial reports prepared by the students under the specific guide.	

Pedagogy:

- Library Visit
- Review of Previous Research results
- Encouragements to participate in seminars and conferences.
- Reading of research journals and magazines in classroom.
- Demonstration to use of resources like shodhganga.



INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Have the ability to obtain and use the mathematical, scientific and Social-Science based knowledge.	25%
CO-2	Have the ability to identify, conclude and resolve topic related issues.	25%
CO-3	Able to design a system, component or process to fulfill the needs in the actual constraints like economy, surroundings, community, ethic, health etc...	25%
CO-4	Understand and are determined towards professional responsibility and ethics	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2021-22	
Programme:	M.A Politics And International Relation.
Semester:	3
Course Code:	To Be Given By University
Course Title:	Globalization: Perspectives And Theory
Course Group: Elective-1	
Course Objectives:	
<ul style="list-style-type: none">This paper offers a systematic understanding of the meaning and nature of Globalization.It offers an insightful analysis of Globalization and the multiplicity of perspectives.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	CONCEPT <ul style="list-style-type: none">Globalisation: Meaning, Nature and Different DimensionsGlobalisation and Democracy: State, Sovereignty and the Civil Society	12
2	GLOBAL INSTITUTIONS <ul style="list-style-type: none">Globalisation Debate and Approaches to GlobalisationInternational Financial Institutions: World Bank, International Monetary Fund (IMF) and theWorld Trade Organisation (WTO)	12
3	CHALLENGES AND ISSUES <ul style="list-style-type: none">Globalisation and the challenges to the Nation-StateGlobalisation and Human Migration: issues and challenges	12
4	CRISIS MANAGEMENT <ul style="list-style-type: none">Poverty, Inequality and the Global financial CrisisChallenges of Globalisation	12
5	NON STATE ACTORS <ul style="list-style-type: none">Non States Actors in Global GovernanceGlobalization and Non-States ActorsGlobal Civil SocietySports and International Organisation	12

Reference Books:



1	Appadurai, Arjun (1996). Modernity at Large: Cultural Dimensions of Globalisation. University of Minnesota Press.
2	Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). Politics of Globalization. Sage Publications.
3	Heine, Jorge and Ramesh Thakur (2011). The Dark Side of Globalization. United Nations University Press.
4	Held, David and Anthony Mc Grew (ed.) (2003). The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.). Cambridge: Polity Press.
5	Nye, Joseph S and John D. Donanu (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.

Pedagogy:

- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.
- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.

INTERNAL COMPONENTS

Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	20%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
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CO-1	Students will be able to offer a more informed and nuanced understanding of the much used and widely applicable term and concept, Globalization	25%
CO-2	Understand and be able to interrelate the leading theories	25%
CO-3	Have a competence in the basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.	25%
CO-4	Critically assess the actions of actors in the political process and determine their motives	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics And International Relation.
Semester:	3
Course Code:	To Be Given By University
Course Title:	Analyzing Foreign Policy
Course Group: Elective-2	
Course Objectives:	
<ul style="list-style-type: none"> The focus of this course is on the theories that have shaped the emergence of modern systems of governance and their related structures and processes involved in the formulation of foreign policy of any nation. These include Western and Non-Western traditions. 	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none"> Formulation of Foreign Policy: National Interest and Foreign Policy Objectives Introduction of India's Foreign Policy 	12
2	DETERMINANTS OF FOREIGN POLICY <ul style="list-style-type: none"> Geo-Strategic and Specific Domestic and International Environment Strategic Partnership 	12
3	IMPLEMENTATION PROCESS: <ul style="list-style-type: none"> Implementation Process: Transfer of Economic Resources, Foreign Aid and Trade Role of Bureaucracy. Role of Administration. 	12
4	CHOICES AND TYPES <ul style="list-style-type: none"> Policy of Imperialism, Neo-Colonialism, Allegiance Alliances, Isolation, Peaceful Co-existence, Neutrality 	12



5	EXTERNAL INFLUENCES ON FOREIGN POLICY <ul style="list-style-type: none">Societal Sources of Foreign Policy: Culture, Identity, & Discourse.Societal Sources of Foreign Policy: Public Opinion & the Media.The Role of Government Structures and Political Opposition in Foreign Policy.	12
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Reference Books:

1	N. Jetley, India's Foreign Policy: Challenges and Prospects, New Delhi, Lancer Books, 1999.
2	Nalini Kant Jha, Internal Crisis and Indira Gandhi's Foreign Policy, New Delhi, Janaki Prakashan, 1985
3	S. S. Harrison and K. Subramanyan (eds), Super Power Rivalry in the Indira Gandhi Years, New Delhi, Radiant, 1990
4	C.H. Heimsath and S.Mansingh, A Diplomatic History of Modern India, New Delhi, Allied, 1971.
5	H. Kapur,, India's Foreign Policy: Shadow and Substance, New Delhi, Vikas, 1976.

Pedagogy:

- Interdisciplinary Approach to teaching-learning aims at creating connections between the subject of political science with other disciplines such as, history, geography, economics, sociology, mathematics, natural sciences, languages, art, etc.
- Blackboard, Globe, Charts, and Pictures, PPT, some video clippings and so on can be clubbed under the category of visual teaching-learning resources.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	20%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



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Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Analyze Foreign Policy making and implementation process.	33%
CO-2	Evaluate determinants of Foreign Policy	33%
CO-3	Assess Implementation process and the role of bureaucracy	33%

Curriculum Revision:

Version:	2
Drafted on (Month-Year):	April-2022
Last Reviewed on (Month-Year):	March-2022
Next Review on (Month-Year):	April-2024



FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	4
Course Code:	To be Given by University
Course Title:	Electoral Systems and Election Analysis
Course Group: Core 1	
Course Objectives:	
<ul style="list-style-type: none">This course offers an analysis of electoral systems and models of representative democracy from different countries of the world.Apart from this, it also offers an understanding of Psephology and methods of understanding Voter behaviour.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none">Meaning of Direct and Representative DemocracyIndirect Democracy: Merits and Demerits	12
2	ELECTORAL SYSTEM-1 <ul style="list-style-type: none">Majoritarian Electoral SystemsElectoral Process	12
3	ELECTORAL SYSTEM-2 <ul style="list-style-type: none">Proportional Electoral SystemsMixed Electoral Systems	12
4	ELECTORAL ANALYSIS <ul style="list-style-type: none">PsephologyElectoral History Of IndiaPolitical Reforms In IndiaAnalysis Of Voter Behaviour	12
5	ELECTIONS IN INDIA <ul style="list-style-type: none">Election Methods In IndiaRole Of Election CommissionPower And Functions Of Election CommissionChanging Dynamics In Indian Election	12

Reference Books:

1	Farrell D. M. (2011) <i>Electoral Systems: A Comparative Introduction</i> . 2nd ed. Basingstoke, Hampshire: Palgrave Macmillan, 4–12.
2	Gallagher M. & Mitchell P. (2005) Introduction to Electoral Systems. In: Gallagher M. & Mitchell P. (eds.) <i>The Politics of Electoral Systems</i> . Oxford: Oxford University Press, 3–17.
3	Golosov G. V. (2010) The Effective Number of Parties: A New Approach. <i>Party Politics</i> 16(2), 171–192
4	Laakso M., Taagepera R. (1979) “Effective” Number of Parties: A Measure with Application to West Europe. <i>Comparative Political Studies</i> 12(1), 3–27.
5	Molinar J. (1991) Counting the Number of Parties: An Alternative Index. <i>The American Political Science Review</i> 85(4), 1383–1391.

Pedagogy:

- **Individual and Group Projects:** Teaching-learning of Political Science can also take place by assigning individual and group projects to students. Individual project makes the learner complete a task individually and is provided with adequate opportunity to observe and gather information on a particular topic, which thereby leads to acquiring knowledge.
- **Debate method:** Debate method is widely used for teaching certain topics of Political Science to a large group of people. Teachers often use the debate to effectively increase students’ interests, involvement and participation during tutorial/seminar sessions.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom’s Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	20%	10%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



CVM
UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	At the end of this course the students will be able to analyse the nature of electoral democracy and the pattern of voter behaviour by a systematic use of methods of qualitative and quantitative analysis.	25%
CO-2	Understand and be able to interrelate the leading theories	25%
CO-3	Understand and be able to interrelate the leading theories, literature, and approaches in the subfields of government, political theory and methods, international relations, and comparative politics.	25%
CO-4	Know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process.	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	4
Course Code:	To be Given by University
Course Title:	Indian Political System
Course Group: Core-2	
Course Objectives: <ul style="list-style-type: none"> This Course offers an analysis and understanding of the Indian Political System through different approaches with a special focus on the Systemic Approach to understand the Politics in India. 	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none"> Significance of the Indian Model of Political System Nationalist Movement – Socio-Economic and Philosophical foundation of Indian Constitution Fundamental Rights – Directive principles of state policy Federalism and centre-state relations 	12
2	INDIAN POLITICAL SYSTEM <ul style="list-style-type: none"> Prime Minister – Cabinet and Parliament Judiciary and Judicial Review Role of civil Services – Role of Caste Religion, Language and regionalism – Concept of Dominant Caste Morris Jon's – three Idioms of Indian Politics 	12
3	PARTY SYSTEM <ul style="list-style-type: none"> Party system typology – Changing nature of Indian Party system Concept of one party dominance and the congress system National and Regional Parties; Ideology, Organization Leadership patterns and factionalism Elections, political participation and voting behaviour 	12



4	PRESSURE GROUP <ul style="list-style-type: none">• Interest and pressure groups• National Integration and Problem of National Building• Lokpal and Lokayukt	12
5	ECONOMIC REVOLUTIONS <ul style="list-style-type: none">• Economic reforms in India• Political Economy of Development: Planning Commission• Five Year Plans – Liberalization	12

Reference Books:

1	Rajini Kothari :Politics in India
2	W.H.Morris Jones :The Government and Politics in India
3	L.Hardgrave :The Government and Politics in a Developing Nation
4	L.I.Rudolph & S.H.Rudolph: *The Modernity of Tradition
5	Paul R.Brass : *Caste, Faction and Party in Indian Politics*Indian Politics since Independence

Supplementary learning Material:

1	Atul Kohli : *India's Democracy and Discontent
2	N.L.Madan : Indian Political Science – Socio-economic Dimension
3	D.D.Basu : Introduction to the Constitution of India
4	N.Hartman : Political Parties in India

Pedagogy:

- Panel discussion: Panel discussion is a teaching-learning technique in which a few persons carry on the conversation in front of the people. At the end of the conversation people also participate.
- Understand the decisions human beings make in political settings, including those regarding the forms of government available and understand the philosophical underpinnings of political systems, major ideologies, and political parties.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50



CVM UNIVERSITY

Aegis: Charutar Vidya Mandal (Estd.1945)

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analysing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	10%	20%	20%	10%	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	At the end of the course the students will be able to understand the nature of Indian state and the various dynamics of Politics in India.	25%
CO-2	Understand the foundations of government, including the structure of and relationships between the branches of government.	25%
CO-3	Have a competence in the basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.	25%
CO-4	Deductive Approach to teaching-learning involves providing students with principles and generalizations and asking them to verify these with the help of particular examples.	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	4
Course Code:	To be Given by University
Course Title:	Dissertation
Course Group: Core 3	
Course Objectives:	
<ul style="list-style-type: none">The objective of the Dissertation is to help the student develop ability to apply various concepts, tools and techniques to solve day-to-day life problems.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
-	-	6	8			50/20	50/20	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	STAGE I: <ul style="list-style-type: none">The allotment of First year students to each teacher for dissertation work will be made in the second term.The students and the research guide shall conduct research conferences to do elementary work prior to data collection, i.e. formulation of research problem, objectives/hypothesis, sampling and tools/ procedure for data collection.Chapter-I Introduction and Chapter -II Review of Literature will be submitted during Third semester.The same stage has 8 credits in total during the third semester.The entire work will be assessed based on viva voce and partial reports prepared by the students under the specific guide.	

Pedagogy:

- Library Visit
- Review of Previous Research results
- Encouragements to participate in seminars and conferences.
- Reading of research journals and magazines in classroom.
- Demonstration to use of resources like shodhganga.



INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	Have the ability to obtain and use the mathematical, scientific and Social-Science based knowledge.	25%
CO-2	Have the ability to identify, conclude and resolve topic related issues.	25%
CO-3	Able to design a system, component or process to fulfill the needs in the actual constraints like economy, surroundings, community, ethic, health etc...	25%
CO-4	Understand and are determined towards professional responsibility and ethics	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	4
Course Code:	To be Given by University
Course Title:	Human Rights: Issues And Theory
Course Group:	Elective 1
Course Objectives:	<ul style="list-style-type: none"> This course deals with the notion of Human rights and offers and understanding of Human Rights as a theory and as a policy enshrined in various constitutions of the world.

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INRODUCTION <ul style="list-style-type: none"> Meaning of Human Rights Types of Human Rights Importance of Study of Human Rights Scope of the study of Human Rights Limitations of the study of Human Rights 	12
2	EVOLUTION AND DEVELOPMENT <ul style="list-style-type: none"> Magana Carta Bill of Rights in England American Bill of Rights Declaration of Rights in France for Men and Women The World War crimes Recognition of international community on the universal nature of human rights 	12
3	VARIOUS CONFERENCES <ul style="list-style-type: none"> International Conventions / Declarations Tehran, Rio, Vienna, Cairo and Copenhagen Declarations The Bejing Conference on Women The Beijing + 5 Conference Universal Declaration of Human Rights – Problems and prospects 	12

4	INDIAN CONSITUION PROVISIONS <ul style="list-style-type: none"> Human Rights Enshrined in the Indian Constitution The preamble The Fundamental rights The Directive Principles of State Policy The Fundamental Duties 	12
5	HUMAN RIGHT LAW IN INDIA <ul style="list-style-type: none"> Indian Laws Relating to Human Rights Protection of Human Rights Act, 1993 Various Human Right Provisions in other act. 	12

Reference Books:

1	Louis Henkin – The Rights of Man Today
2	Mark Tushnet –An Essay on Rights
3	H.L.A.Hart – The Concept of Law
4	Henry Steiner, Philip Alston - International Human Rights in Context- Law, Politics and Morals, 2000
5	Will Kymlicka – Multicultural Citizenship: A Liberal Theory of Minority Rights”, 1996

Pedagogy:

- Understand the foundations of government, including the structure of and relationships between the branches of government.
- Be able to identify the differences between major political parties in the United States and how the electoral process functions.
- Know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process.

INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks in %						R: Remembering; U: Understanding; A: Applying; N: Analyzing; E: Evaluating; C: Creating
R	U	A	N	E	C	
20%	20%	20%	10%	10%	10%	



Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	At the end of the course the students will be equipped with the required theoretical knowledge and skill sets to understand and contextualise the issues of human rights and their relevance in day to day life.	25%
CO-2	Critically assess the actions of actors in the political process and determine their motives.	25%
CO-3	Understand and be able to interrelate the leading theories, literature, and approaches in the subfields of government, political theory and methods, international relations, and comparative politics.	25%
CO-4	Understand the foundations of government, including the structure of and relationships between the branches of government.	25%

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FACULTY OF Arts	
Effective from Academic Batch: 2022-23	
Programme:	M.A Politics and International Relation.
Semester:	4
Course Code:	To be Given by University
Course Title:	Local Self Government In India
Course Group: Elective	
Course Objectives:	
<ul style="list-style-type: none">The basic aim of the paper is to acquaint the students with the key concepts and perspectives on Local Self Government in India.The course imparts necessary theoretical inputs to analyze the role of Local Self Government in India.	

Teaching & Examination Scheme:

Contact hours per week			Course Credits	Examination Marks (Maximum / Passing)				
Lecture	Tutorial	Practical		Theory		J/V/P*		Total
				Internal	External	Internal	External	
3	1	-	4	50/20	50/20	-	-	100/40

* J: Jury; V: Viva; P: Practical

Detailed Syllabus:

Sr.	Contents	Hours
1	INTRODUCTION <ul style="list-style-type: none">Meaning Purpose and Significance of Local Self Government.Salient features of Local Self Government in India.Organizational Set-up at Central, State and District levels for administering Local Government.	12
2	EVOLUTION AND DEVELOPMENT <ul style="list-style-type: none">Rural Local Government in Ancient and Medieval timesRural Local Government before IndependenceRural Local Government after IndependenceCommunity Development Programme and National Extension Service)Balwantrai Mehta Committee Report Working of three-tier system of Panchayati Raj during 1959-93Asoka Mehta Committee Report	12
3	CONSTITUTIONAL PROVISIONS <ul style="list-style-type: none">Constitutional Status to Panchayati Raj Institutions and main provisions of the 73rd Constitution Amendment ActComposition, Powers and Functions of Panchayati Raj InstitutionsGram Sabha and Gram PanchayatPanchayat SamithiZilla Parishad	12



4	MUNICIPAL GOVERNMENT <ul style="list-style-type: none">• Municipal Government in Post-Independence period• Attempts made at the Center and In the States to promote Municipal Government	12
5	CONSTITUTIONAL PROVISIONS <ul style="list-style-type: none">• Main features of 74th constitution Amendment Act• Composition, Powers and Functions of Urban Local Bodies<ul style="list-style-type: none">(a) Municipal Corporation(b) Municipal Council(c) Nagar Panchayati	12

Reference Books:

1	S.R. Maheswari : Local Government in India
2	B.S. Khanna : Panchayati Raj in India
3	Avasthi : Municipal Administration in India
4	S.K. Sharma & V.N. Chawla : Municipal Administration in India
5	Abhijit Datta : Municipal and Urban India

Pedagogy:

- Inductive Approach to teaching- learning focuses on moving from particular instances to general conclusion. While adopting this approach students are provided with concrete examples and with their help they are able to arrive at certain conclusions or principles.
- Constructivist Approach to teaching-learning is based on the principle of learning which emphasizes constructing knowledge by linking with previous knowledge. In this approach knowledge and learning are acquired together by both teacher and learners and emphasis is shifted from teaching to learning.



INTERNAL COMPONENTS			
Sr. No.	Particular	Weightage	Marks
1	Written Exam	40%	20
2	Coursera Certificate course (only 3 rd and 4 th Semester) OR (for rest of the semester) Coursera Activity / Assignment	20%	10
3	Mini Project/ Model Making/ Case Study/ Group Activity/ Group Discussion/ Market Survey	20%	10
4	Seminar/ Oral/ Poster Presentation/ Workshop	5%	2.5
5	Unit Test/ Quiz	5%	2.5
6	Class Participation/ Attendance/ Achievements	10%	5
		100	50

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage
CO-1	At the end of the course, students will be able to understand and analyze the nature of Democratic Decentralization in India and also learn about grassroots level governance.	25%
CO-2	Have a competence in the basic methodology of research and analysis in political science and be able to analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.	25%
CO-3	Understand the foundations of government, including the structure of and relationships between the branches of government.	25%
CO-4	Know how laws are made, policies are developed, programs implemented, and what influences and constraints are placed upon the process.	25%

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